UNDERGRADUATE CURRICULUM FRAMEWORK 2023

Based on

National Education Policy 2020

BANKURA UNIVERSITY

BANKURA

WEST BENGAL

PIN 722155

Structure of the Syllabus

SEMESTER–I

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours	
				I.A.	ESE	Total	Lec.	Tu.
A/PHI/101/MJC - 01	Outlines of Indian Philosophy - I	Major Course	4	10	40	50	04	-
A/PHI/102/MN - 01	Indian Philosophy - I	Minor Stream	4	10	40	50	04	-
A/PHI/103/MDC - 01	A Multidisciplinary Approach to Moral Issues	Multidisciplinary	3	10	40	50	03	-
ACS/104/AEC-1	English	Ability Enhancement Course	2	10	40	50	02	-
A/PHI/105/SEC - 01	Health and Wellbeing: Different Philosophical Perspective	Skill Enhancement Course	3	10	40	50	03	-
ACS/106/VAC-1	Environmental Work	Value Added Course	4	10	40	50	4	-
Totalin Semester –I			**20**	**60**	**240**	**300**	20	-

SEMESTER–II

Course Code	Course Title	Course Type	Credit	Marks			No.of Hours	
				I.A.	ESE	Total	Lec.	Tu.
A/PHI/201/MJC - 02	History of Western Philosophy - I	Major Course	4	10	40	50	04	-
A/PHI/202/MN - 02	Western Philosophy - I	Minor Stream	4	10	40	50	04	-
A/PHI/203/MDC - 02	Social and Political Philosophy	Multidisciplinary	3	10	40	50	03	-
ACS/204/AEC-2	MIL	Ability Enhancement Course	2	10	40	50	02	-
A/PHI/SEC - 02	Applied Ethics	Skill Enhancement Course	3	10	40	50	03	-
ACS/206/VAC-2	Understanding India	Value Education	4	10	40	50	4	-
Totalin Semester –II			**14**	**20**	**60**	**240**	**300**	20

DEPT. OF PHILOSOPHY

BANKURA UNIVERSITY

UNDERGRADUATE CURRICULUM FRAMEWORK 2023

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Per Course Internal Assessment: 10 marks and End Semester Examination: 40 marks

SEMESTER-I

MAJOR COURSE

COURSE CODE: A/PHI/101/MJC - 01

COURSE TITLE: OUTLINES OF INDIAN PHILOSOPHY-I (Marks:50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question often marks. In all it comes to forty marks.

(2x5=10, 5x4=20and10x1=10; Grandtotal:40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It will acquaint students with an introductory concept of the major schools of Indian philosophy.

COURSE OUTCOME:

Studying Indian Philosophy will be beneficial for the students because it prefaces many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.

Suggested Topics:

1. Basic features of Indian Philosophy (6 Hours)
2. Basic concept of the Vedas and Upanishads, *Ātmā, Brahman, Ṛta. Ṛṇa, Yajňa*.(4 Hours)
3. ***Cārvāka:*** Perception as the only source of knowledge, Refutation of Inference and Testimony as sources of knowledge, *Jaḍavāda* and *Dehātmavāda*.(8 Hours)
4. ***Bauddha:*** Four Noble Truths, *Pratītyasamutpāda, Kṣaṇabhangavāda*, *Nairātmyavāda,* Basic tenets of four Schools of Buddhism (*Bāhyānumeyavāda, Bāhyapratyakṣavāda, Yogācāra* & *Śūṇyavāda*) (12 Hours)
5. ***Jaina:*** *Anekāntavāda*, *Syādvāda*, Nature of Substance: Relation between Substance, Attributes and Modes. (8 Hours)
6. ***Nyāya*:** Perception, Inference (Excluding *Hettvābhāṣa*), Comparison and Testimony, Theory of Causality (12 Hours)
7. ***Vaiśeṣika*:** Nature of Cause, Classification of Cause, *Paramaṇuvāda*, Seven Categories (10 Hours)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan,* Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan,* Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan,* Dutta Publication, Kolkata.
- Bedantachuncu, Purna Chandra, *Pātañjala Darśan,* Paschimbanga Rajya Pustak Parshad.
- Bhattacharya, Karuna, *Nyāya-Vaiśeṣika Darśan,* Progressive Publishers.
- Bagchi, Dipak, *Bhāratīya Darśan,* Progressive Publishers.
- Radhakrishnan, S., Indian Philosophy – Vol – I.

MINOR STREAM

COURSE CODE: A/PHI/201/MN - 01

COURSE TITLE: INDIAN PHILOSOPHY-I (Marks:50) (60 Hours) (**Choose Major Course as mentioned above.)**

MULTIDISCIPLINARY COURSE:

COURSE CODE: A/PHI/101/MDC - 01

COURSE TITLE: A MULTIDISCIPLINARY APPROACH TO MORAL PHILOSOPHY: (INDIAN & WESTERN) (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question often marks. In all it comes to forty marks.

(2x5=10, 5x4=20 and10x1=10; Grand total: 40 marks)

COURSE OBJECTIVE:

This course aims to acquaint the students with the various ethical concepts of the cosmic and community centricity and duty-bound ethical thinking as the logical corollary of the Indian tradition's philosophical speculations. An attempt is being made to introduce ethical issues in the context of Indian perspectives. This course is meant to introduce the student to some of the important developments and debates that have shaped moral philosophy in the last sixty years or so. This course, therefore, presupposes an acquaintance with classical and modern Western ethics.

COURSE OUTCOME:

In the case of Indian Ethics, the larger or the overall holistic cosmology of Indian philosophy will determine its possible actual outcome. Students will learn the latest developments in Normative Ethics. This will sharpen his intellect for future engagement in discourses on Normative Ethics. They will learn the latest development in Kantian Ethics, basic tenets of classical Utilitarianism and the contemporary debates centering on the ethical doctrine.

Suggested Topics:

1. Nature, Definitions, Scope and Methods of Ethics (7 Hours)
2. Moral, Immoral and Non-Moral Action (6 Hours)
3. Theory of Punishment (6 Hours)

4. Deontological theory (Kant's Moral theory) (4 Hours)
5. Teleological theory (Hedonism, Utilitarianism) (6 Hours)
6. Nature and Types of *karma* (*Saňcita* and *Saňciyamāna*, *Prārabdha* and *Anārabdha*, *Nitya* and *Naimittika*) (7 Hours)
7. Law of *Karma* : Buddhism (4 Hours)
8. Concept of Non-violence: (*Śrīmadvagavadgītā,* M.K. Gandhi) (5 Hours)

Reference:

- William Lillie: An Introduction to Ethics, Allied Publishers.
- Somnath Chakraborty : *Nītividyār Tattvakathā,* Progressive Publishers.
- Somnath Chakraborty : *Kathāy Karme Ethics,* Progressive Publishers.
- W.K. Frankena: Ethics, Pearson.
- J. S. Mackenzie: A Manual of Ethics, University Correspondence College Press, (1897) New York: Hinds and Nobel.
- Rajendra Prasad (Ed): A Historical Developmental Study of Classical Indian Philosophy of Morals. Concept Publishing Co. (1 December 2009), New Delhi.
- Dasgupta, Surma, Development of Moral Philosophy in India.New York: F. Ungar Pub. Co. (1965).
- S. K. Mitra: Ethics of the Hindus, Asian Publication Services, New Delhi, 1978.
- S. Radhakrishnan, (Tr): Bhagavadgita. Harper Collins; new edition (2 February 2011).Tiwari, KN, Classical Indian Ethical Thought: A Philosophical Study of Hindu, Jaina and
- Bauddha Morals. Motilal Banarsidass Publishers; 2nd edition (1 January 2017).
- Jagadiswar Ghosh: Śrīmadhbhagavadgītā, Presidency Library.
- Shantikumar Mitra (Ed.): Gandhi Rachanasambhar, Gandhi Satabarshiki Samiti, 1970.

SKILL ENHANCEMENT COURSE:

COURSE CODE: A/PHI/101/SEC - 01

COURSE TITLE: HEALTH AND WELLBEING: DIFFERENT PHILOSOPHICAL PERSPECTIVE (Marks: 50) (45 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4=20and10x1=10; Grand total:40 marks)

COURSE OBJECTIVES:

- Understand the connection between philosophy and health
- Explore major philosophical perspectives on health and wellbeing
- Examine ethical considerations in health and wellbeing
- Analyze the influence of philosophical perspectives on health policies and practices
- Foster critical thinking and philosophical inquiry skills
- Promote interdisciplinary understanding
- Cultivate awareness of diverse cultural and historical contexts
- Encourage reflection on personal values and beliefs

Overall, the course objectives seek to provide students with a comprehensive understanding of the philosophical perspectives on health and wellbeing, foster critical thinking skills, and encourage reflection on the ethical implications of these perspectives for health policies and practices.

COURSE OUTCOMES:

The course on "Health and Wellbeing: Different Philosophical Perspectives" is designed to explore various philosophical frameworks and perspectives related to health and wellbeing. By the end of the course, students can expect to achieve several outcomes, which may include:

- Understanding of Philosophical Perspectives
- Critical Analysis
- Ethical Considerations
- Cultural and Historical Context
- Personal Reflection
- Application of Philosophical Perspectives
- Communication and Debate

Overall, the course aims to provide students with a broad understanding of different philosophical perspectives on health and wellbeing, enabling them to think critically, ethically, and culturally about these topics and apply their knowledge in various contexts.

Suggested Topics:

1. The Definition and Essence of *Yoga* and its relation to Health and Wellbeing. (7 Hours)
2. Concept of *Aṣṭāṅga Yoga* (8 Hours)
3. Basic Concept of four *Yoga, Jñāna Yoga, Bhakti Yoga, Rāja Yoga and Karma Yoga*.(7 Hours)
4. Integral Yoga (4 Hours)
5. Yoga: Health, Happiness and Harmony(6 Hours)
6. Philosophy of Medicine: Definition of Health, Deices and Wellbeing (*Āyurveda, Carak, Śuśruta,* Modern Medicine) (13 Hours)

***References*:**

- Abhishiktananda, Swami: (1974) Guru and Disciple, London: Society for the Promotion of Christian Knowledge,
- Aranya, H.: (1983) Yoga Philosophy of Patanjali, rev. ed. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- Dasgupta, S. N. (1930) Yoga Philosophy in Relation to Other Systems of Indian Thought, Calcutta: University of Calcutta.
- Gopalan S. (1974) Outlines of Jainism, John Wiley & Sons (Asia) Pte Ltd.
- D.M. Dutta and S.C.Chatterjee, An Introduction to Indian Philosophy, Calcutta, 1939.
- Swami Muktibodhananda, Hathayoga Pradipika, (4th ed., 2012), Yoga Publications Trust, Munger, Bihar.
- Srimad Hariharananda Aranya, *Pātañjala Yogdarśan,* University of Calcutta, 1967.
- Ratna Dutta Sharma and S. Sashinungla: *Patient-physician Relationship*, Decent Book, New Delhi.
- https://www.who.int/health-topics/medicines

SEMESTER- II

MAJOR COURSE

COURSE CODE: A/PHI/201/MJC - 02

COURSE TITLE: HISTORY OF WESTERN PHILOSOPHY- I (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4=20and10x1=10; Grand total: 40marks)

COURSE OBJECTIVE:

The objective of this course is to make students familiar with ancient Western tradition and thinkers like Pre-Socratic philosophers along with the discussion of Philosophical thoughts of Plato, Aristotle, Descartes, Spinoza and Leibnitz etc.

COURSE OUTCOME:

- Students will be introduced with the basic tenets of early Greek Philosophers, with Plato, Aristotle Descartes, Spinoza, Leibnitz etc.
- It will help the students to know the origin and development of western philosophy.
- The course will help the students to be familiar with the philosophical contributions made by Greek Philosophers -Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- It will help the students to access knowledge on the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz.

Suggested Topics:

1. **The Pre-Socratic Period :** Ionian School, Parmenides, Heraclitus, Democritus (18 Hours)
2. **Plato :** Theory of Knowledge, Theory of Ideas (12 Hours)

3. **Aristotle :** Refutation of Plato's Theory of Ideas, Theory of Causation, Form and Matter, Theory of Substance and God (15 Hours)
4. **Descartes :** Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Nature of Substance and Mind-Body Problem (15 Hours)
5. **Spinoza:** Substance, Attributes and Modes, the Relation between Mind and Body: Parallelism, Intellectual Love of God. (15 Hours)
6. **Leibnitz:** Doctrine of Monads, Truths of Reason and Truths of Fact, the Doctrine of Pre-established Harmony. (15 Hours)

References:

- Copleston, F. (Vol. 1),*A History of Philosophy*, Bloomsbury, NY, 2003.
- Stace, W.T., *A Critical History of Greek Philosophy*, McMillan, London, 1960.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Plato, Aristotle), Paschimbanga Rajya Pustak Parshad.
- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās,* Kolkata Modern Book Agency.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. I, II) Banerjee Publishers

MINOR STREAM

COURSE CODE: A/PHI/202/MN – 02

COURSE TITLE: WESTERN PHILOSOPHY – I (50 Marks)(60 Hours) **(Choose Major Course as mentioned above.)**

MULTIDISCIPLINARY COURSE:

COURSE CODE: A/PHI/203/MDC - 02

COURSE TITLE: SOCIAL AND POLITICAL PHILOSOPHY (Marks: 50) (45 Hours)

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4=20and10x1=10; Grand total:40 marks)

COURSE OBJECTIVE:

The paper aims at cultivating the theorizing capacity of the students at the same time sensitizing them to contemporary social and political issues.

COURSE OUTCOME:

At the end of the course, the student will come out with knowledge of the structure and dynamics of the State. He will be able to understand and evaluate the rise and fall of ideologies as grand narratives. In light of this understanding, he will be able to position himself in the ongoing debates between Liberalism and Socialist Humanism.

Suggested Topics:

1. Nature and Scope of Social and Political Philosophy (8 Hours)
2. Basic Concepts (Society, Social Group, Community, Association, Institution) (18 Hours)
3. Political Ideas (Forms of Democracy, Socialism, Swaraj and Sarvodaya) (12 Hours)
4. Theory of State (*Rāṣtra*): Kautilya, Plato(7 Hours)

References:

- MacIver, R. M. & C. H. Page, *Society*, Rinehart and Co., NY, 1949.
- Tom B. Bottomore, *Sociology*, Routledge, 2010.
- Gisbert, Pascual, *Fundamentals of Sociology*, Orient Longman, 2004.
- Mukhopadhyay, Amal Kumar, "Secularism in the Present Indian Society" in *Bulletin of the Ramkrishna Mission Institute of Culture,* Vol. No. II
- Donald E. Smith, *Indiaas A Secular State*, Princeton University Press, 1969.
- Roy, Krishna (ed.), *Political Philosophy: East and West*, Allied Publishers, 2003.
- Roy, Krishna and Chhanda Gupta (eds.), *Essays in Social and Political Philosophy*, Allied Publishers, 1989.
- Parekh, Bhikhu, *Gandhi, A Very Short Introduction*, OUP, 1997.
- Parekh, Bhikhu,*Gandhi's PoliticalPhilosophy*, Palgrave MacMillan, 1989.
- Samarendra, Bhattacharya, *Samājdarśan O Rāṣṭadarśan, Prograssive Publishers*

- Veltman, Andrea, *Social and Political Philosophy*, OUP, 2008.
- Plato, *Republic*
- Dasgupta, Pannalal, *Gandhi Gobeshana*, Nabapatra, 1986.
- *Arthaśāstra of Kautilya*, any standard edition

SKILL ENHANCEMENT COURSE

COURSE CODE: A/PHI/SEC - 02

COURSE TITLE: APPLIED ETHICS (Marks: 50) (45Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4=20and10x1=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to refer to the use of philosophical methods for examining moral problems, policies and practices in individual life. It applies moral consideration and practical application to assess human behavior. The course introduces students to moral to issues in Applied Ethics like Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion, basic concept of Environmental Ethics, Value of Life.

COURSE OUTCOME:

This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding moral and social values.

Suggested Topics:

1. Foundation of Applied Ethics: Problems and Methodology of Applied Ethics (10 Hours)
2. Issues in Applied Ethics: Suicide and Euthanasia, Abortion, Feminism (15 Hours)
3. Environmental Ethics: Deep Ecology, Shallow Ecology and Eco-Feminism (10 Hours)
4. Moral Values of Life: Human and Animal (10 Hours)

References:

- Beauchamp, Tom L., "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Elliot, Robert (ed.), *Environmental Ethics*, Oxford University Press
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell Peter
- Singer, P, *Practical Ethics*, Cambridge University Press.
- Islam, Md. Rafikul, *Byaboharik Nitibidhya*, Raddha Prakas, Dhaka.
- Roy, Pradip Kumar, *Byaboharik Nitibidhya*, Bangla Academy, Dhaka.
- Pal, Santosh Kumar, *Folita Nitisastra*, Levant Book

VALUE ADDED COURSE

COURSE CODE: ACS/206/VAC-2

COURSE TITLE: UNDERSTANDING INDIA (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4=20 and 10x1=10; Grand total:40 marks)

COURSE OBJECTIVE:

The course "Understanding India" aims to provide participants with comprehensive knowledge and insights into various aspects of Indian culture, history, society, economy, and politics. The course objectives may include:

- Historical Understanding,
- Cultural Awareness
- Social Dynamics
- Economic Landscape
- Political System
- Global Engagement
- Contemporary Issues
- Cross-Cultural Competence

By the end of the course, participants should have a comprehensive understanding of India's history, culture, society, economy, and politics, allowing them to appreciate the complexities and diversity of the country and make informed decisions when engaging with India professionally or personally.

COURSE OBJECTIVE:

The course "Understanding India" is designed to provide students with a comprehensive understanding of the history, culture, society, politics, economy, and geography of India. By the end of the course, students should be able to achieve the following learning outcomes:

- Knowledge of Indian history
- Familiarity with Indian culture and diversity
- Understanding of Indian society and social issues
- Knowledge of Indian politics and governance
- Understanding of the Indian economy
- Awareness of India's geopolitical position
- Critical thinking and analytical skills
- Cross-cultural competence

Overall, the course aims to equip students with a holistic understanding of India, enabling them to engage with India-related topics, work in multicultural environments, and contribute meaningfully to academic, professional, and personal endeavors related to India.

Suggested Topics:

1. **Basic Concepts:** *Śreya*, *Preya*, *Dharma*, *Duḥkha*, *Saṁskara*, *Ātmā*, *Puruṣartha Karmavāda* and *Janmāntaravāda*, *Yogā* (*Aṣtangayoā*)
2. **Contemporary *Philosophical* Thoughts:**
   a) M.K. Gandhi: Notion of Non-Violence, Statelessness and Trusteeship
   b) B.R. Ambedkar: Annihilation of caste
   c) Swami Vivekananda: Concept of Universal Religion

Reference:

- B. K. Matilal: Ethics and Epics: Philosophy, Culture and Religion, OUP, 2002.
- S. K. Mitra: Ethics of the Hindus, Asian Publication Services, New Delhi, 1978.
- Shantikumar Mitra (Ed.): Gandhi Rachanasambhar, Gandhi Satabarshiki Samiti, 1970.
- Bauddha Morals. Motilal Banarsidass Publishers; 2nd edition (1 January 2017).
- Aranya, H.: (1983) Yoga Philosophy of Patanjali, rev. ed. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- D.M. Dutta and S.C.Chatterjee, An Introduction to Indian Philosophy, Calcutta, 1939.
- Srimad Hariharananda Aranya, *Pātañjala Yogdarśan,* University of Calcutta, 1967.
- Mohandas K. Gandhi: *Hind Swaraj* or *Indian Home Rule*, The International Printing House, Phenix, Natal 1909.
- Bhikhu Parekh: Gandhi's Political Philosophy: A Critical Examination, Palgrave Macmillan, 1989.
- Dr. B.R. Ambedkar: Annihilation of Caste, 1936
- Maya Das: Shada Darshane Purushartha Bichara, Raj Laxmi Press, Bolpur
- R.K. Dasgupta, Swami Vivekananda on Indian Philosophy and Literature, 2011
- The Complete Works of Swami Vivekananda, 2009